

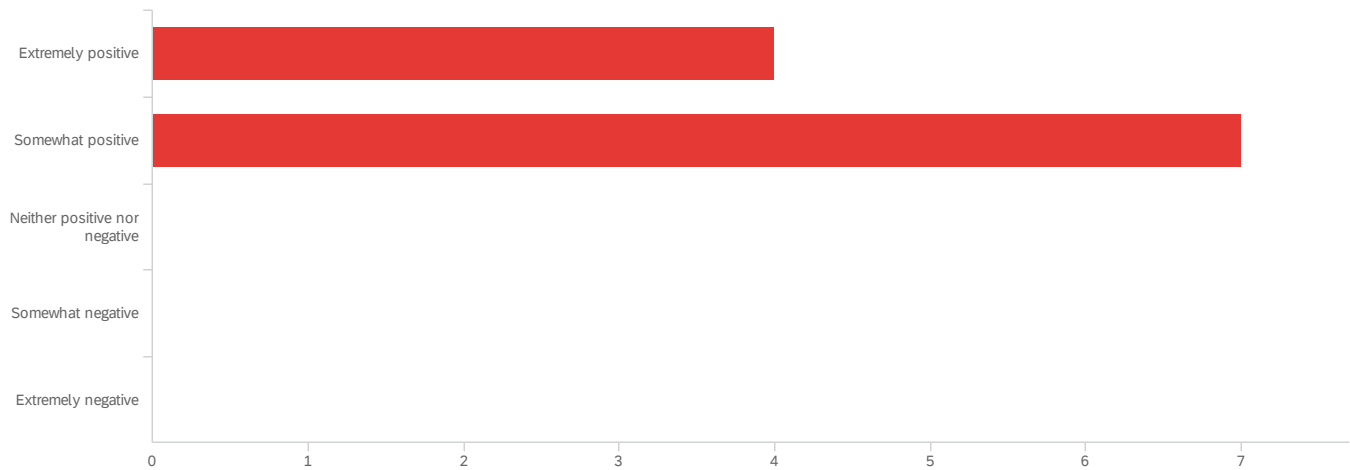
Default Report

Language and Society - survey on international learning

January 11, 2021 11:23 AM EST

Q2 - What is your overall evaluation of the collaborative international learning

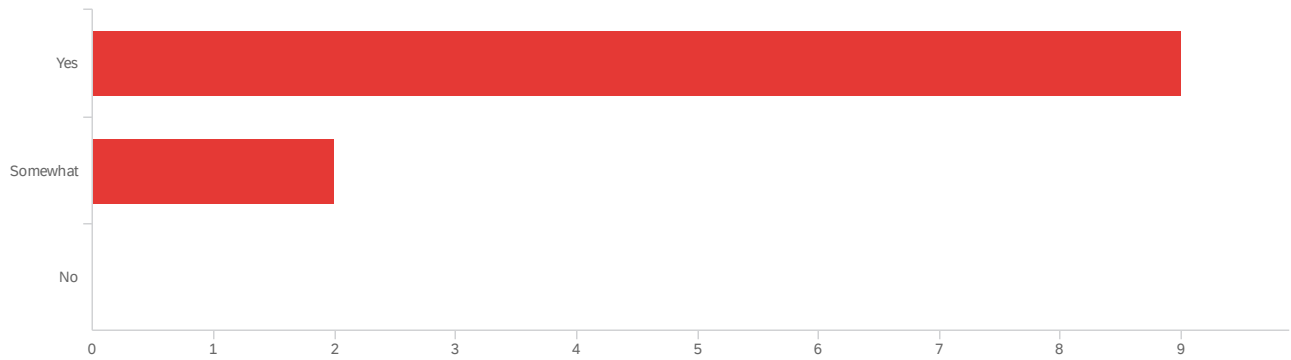
experience?



#	Field	Choice Count
1	Extremely positive	36.36% 4
2	Somewhat positive	63.64% 7
3	Neither positive nor negative	0.00% 0
4	Somewhat negative	0.00% 0
5	Extremely negative	0.00% 0
		11

Showing rows 1 - 6 of 6

Q3 - Did you enjoy the international aspect of the course?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you enjoy the international aspect of the course?	1.00	2.00	1.18	0.39	0.15	11

#	Field	Choice Count
1	Yes	81.82% 9
2	Somewhat	18.18% 2
3	No	0.00% 0
		11

Showing rows 1 - 4 of 4

Q4 - Further comments on what you liked or disliked

Further comments on what you liked or disliked

International exchange and multilingual experience

It was a great opportunity to be in and learn about theories of sociolinguistics in a linguistically and ethnically diverse class (in a way representing the title of the course adequately). One can say that the class transcended continents and time-zones - I attended the class that took place (virtually) in New York and Cologne while being in India.

It was very nice to be able to communicate with people from a different background and with a different perspective, however I felt that having a separate section of the class come in halfway through made the curriculum somewhat disordered.

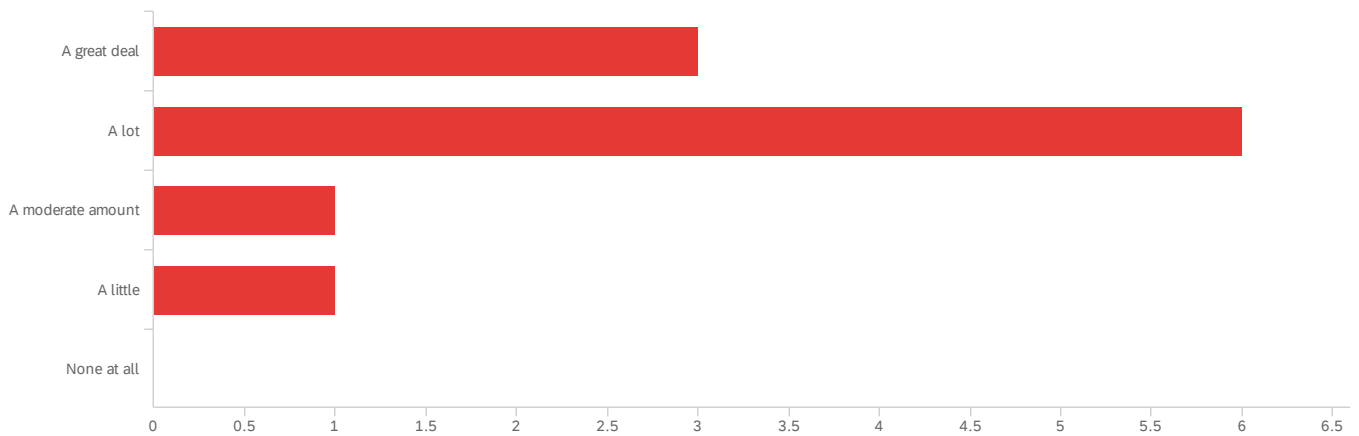
I liked the collaboration aspect and learning about linguistics from the German point of view. I believe that using other platforms other than zoom, however, was not helpful for class learning.

It was a cool experience to interact with international students and get to know their stories and work with them on the research assignment.

I could communicate with new friends.

Student collaboration works very well, but I personally think that the collaborative lecturing is not at its best. I would prefer one professor take over a whole 1h15m lecture so that it is more consistent and effective (maybe in turn).

Q5 - Did you benefit from contact with the students from the other university?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you benefit from contact with the students from the other university?	1.00	4.00	2.00	0.85	0.73	11

#	Field	Choice Count
1	A great deal	27.27% 3
2	A lot	54.55% 6
3	A moderate amount	9.09% 1
4	A little	9.09% 1
5	None at all	0.00% 0
		11

Showing rows 1 - 6 of 6

Q6 - What were the benefits, if any?

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Getting to know their style of teaching and finishing assignments

This amalgamation provided the opportunity to learn about the varied experiences of people who belonged to linguistic and ethnic communities that were so different from each other.

Being able to see different people with different perspectives.

German perspective.

I got to learn about different perspectives.

I could listen to various opinions.

Without the Cologne students I would not have known the world outside ny so well.

Q7 - What did you think of doing the joint research project with the students from the other university?

What did you think of doing the joint research project with the students fr...

It was good since we got to do research together and write the final paper collectively. Everyone was able to share his point of view and his way of doing things although we found some difficulties in what concerns the difference in time zones.

Very interesting but I think we all needed a little more information about the assignment

The Group projects were a great way to not only learn about the various language communities in New York and Cologne but also a great way to learn about the linguistic backgrounds and other experiences of the group members. The group itself consisted of three different nationalities.

I thought it was good, although it was somewhat difficult to coordinate.

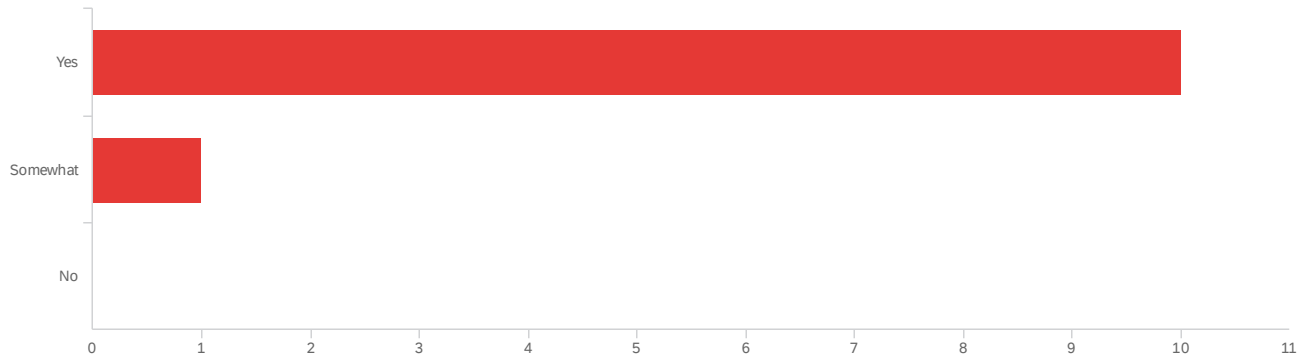
I thought it was helpful and insightful.

It was super cool and I feel like I would not have gotten that opportunity elsewhere.

Yes, I would like to do it.

It's hard but it's really beneficial.

Q8 - Were the joint discussions and breakout groups with students from both universities useful and informative?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were the joint discussions and breakout groups with students from both universities useful and informative?	1.00	2.00	1.09	0.29	0.08	11

#	Field	Choice Count
1	Yes	90.91% 10
2	Somewhat	9.09% 1
3	No	0.00% 0
		11

Showing rows 1 - 4 of 4

Q13 - The course lectures were shared between the Professors Guy (NYU), and Adli (Cologne). How do you think this worked out? Do you have any suggestions about improving the co-teaching?

The course lectures were shared between the Professors Guy (NYU), and Adli...

Include students more

Very good

I cannot find any possible way to fault the teaching of both the professors. It was perfect for the purpose of the class.

The shared lectures themselves were pretty good. Perhaps organizing who will present first before class is almost starting would be helpful.

I think it worked out rather smoothly.

I think they all went great!

I think it worked out well.

Discussed previously.

Q9 - What aspects of the course were most valuable?

What aspects of the course were most valuable?

American perspective vs European perspective

The teaching and the interaction.

I don't know if there was anything in specific that was more helpful than anything else.

Access to slides from the lecture.

I could learn more things than I expected.

I would say the student collaboration.

Q10 - Please describe any problems you experienced with the international course design.

Please describe any problems you experienced with the international course...

Exact information on assignments and deadlines

No problems faced.

I think if one half of the students come in halfway through the semester it's very difficult to organize the first half of the semester such that the second half is not either very review heavy or very disorganized.

The time difference between countries.

E.g. it's easier to have the presentation done by one person, but due to the form of the assignment, it is better that everyone in a group contribute to it. It's hard to divide the work.

Q11 - Do you have any suggestions about how to improve the course?

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The work load was a lot for one course.

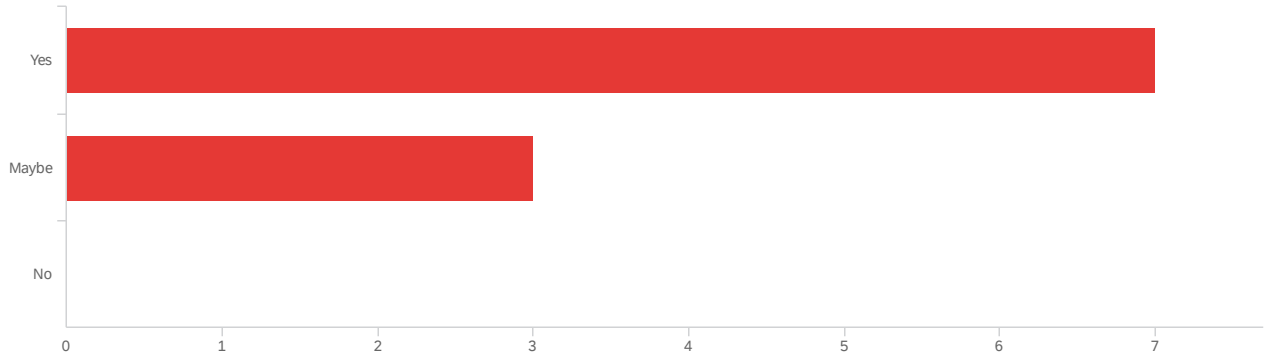
More discussions on break out rooms

No suggestions on my end. The course was quite perfect the way it was.

If possible, addressing the problem from my previous response would help immensely.

N/A

Q12 - Would you be interested in taking further courses with this collaborative international design?

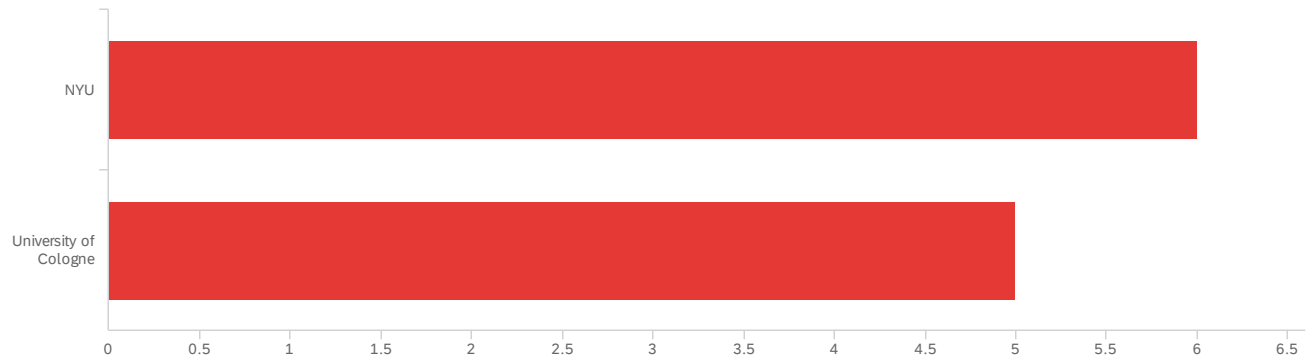


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Would you be interested in taking further courses with this collaborative international design?	1.00	2.00	1.30	0.46	0.21	10

#	Field	Choice Count
1	Yes	70.00% 7
2	Maybe	30.00% 3
3	No	0.00% 0
		10

Showing rows 1 - 4 of 4

Q14 - I am a student at:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I am a student at:	1.00	2.00	1.45	0.50	0.25	11

#	Field	Choice Count
1	NYU	54.55% 6
2	University of Cologne	45.45% 5

11

Showing rows 1 - 3 of 3

End of Report